

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATEName of school: **Blofield Primary School**Academic: **Primary school one class for each year group R-6**

- In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**
- Is PE, physical activity and sport, reflective of your school development plan? **Yes**
- Are your PE and sport premium spend and priorities included on your school website? **Yes**

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:																						
<p>To develop an extensive extra-curricular program that offers many opportunities for children to take part in physical activity. Thus increasing participation.</p> <p>To give children opportunities to compete at level 2 in different competitions throughout the year.</p> <p>Develop high quality teaching of PE throughout the school and support staff in their professional development in this curriculum area.</p>	<p>Autumn Term 80% of our children in key stage 1 and 2 were taking part in at least 1 hour of physical activity after school.</p> <p>Spring Term 75% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity after school.</p> <p>Summer Term 85% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity after school.</p> <table border="0" data-bbox="822 852 1413 1257"> <tr> <td>Level 2 Competition.</td> <td>Level 3 Competition</td> </tr> <tr> <td>Netball – 24</td> <td>Netball - 8</td> </tr> <tr> <td>Rugby – 35</td> <td>Rugby - 12</td> </tr> <tr> <td>X-Country – 36</td> <td>X-Country-14</td> </tr> <tr> <td>Athletics – 20</td> <td>Athletics-20</td> </tr> <tr> <td>Tri-Golf – 62</td> <td>Swimming- 3</td> </tr> <tr> <td>Tennis – 8</td> <td></td> </tr> <tr> <td>Football -80</td> <td></td> </tr> <tr> <td>Swimming – 18</td> <td></td> </tr> <tr> <td>Adapted games -5</td> <td></td> </tr> <tr> <td>Gymnastics – 19</td> <td></td> </tr> </table> <p>Smaller grouping for PE lessons helped to ensure high quality teaching in most lessons.</p>	Level 2 Competition.	Level 3 Competition	Netball – 24	Netball - 8	Rugby – 35	Rugby - 12	X-Country – 36	X-Country-14	Athletics – 20	Athletics-20	Tri-Golf – 62	Swimming- 3	Tennis – 8		Football -80		Swimming – 18		Adapted games -5		Gymnastics – 19		<p>Will continue to develop and adapt x-curricular program to enhance to activities that are on offer for the children.</p> <p>New lunchtime activities to encourage those who do not take part in after school physical activities to have a go and take up a new sport.</p> <p>Will send out PE questionnaire to establish participation levels of the children in key stage 1 and 2. This will provide new information on which to plan and develop how to use the sports grant money.</p> <p>Will Team teach one lesson of PE per week with the new NQT in year 3.</p> <p>Will attend more staff meetings to discuss the development of teaching within PE with other members of staff that teach within the curriculum.</p> <p>Employ specialist coaches or teachers to deliver and team teach as professional development for PE</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £ 8,910					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Levels for participation in regular physical activity	We have employed coaches on a part-time basis that will allow us to offer more activities in curriculum time with the hope of children joining outside activities for life-long learning	£6,000	£6,000	50 % of our children in key stage 1 and 2 took part in at least 2 hours of physical activity in an after school sports club. 80% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity in an after	Pupils confidence and enjoyment is improved through selection to represent the school in competitions.	Re-employ for this year and maybe increase the amount of time employed.

					<p>school sports club. Autumn Term</p> <p>75% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity in an after school sports club. Spring Term</p> <p>85% of our children in key stage 1 and 2 took part in at least 1 hour of physical activity in an after school sports club. Summer Term</p>		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Involvement of Governors to help continue to develop PE	Meeting with Governor to start process	Nil	Nil	Have had one informal meeting with a Governor and established an action plan for 2017/18		Introduce the Blofield and British values where appropriate into lessons

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality teaching in PE.	Learning walks where possible to look at teaching of PE. Professional development for staff teaching activities.	£1200	£600	Staff attended different inset for teaching PE. Year R teacher for real gymnastics course. Year 1 Teacher games in the curriculum.	Staff happier and more confident delivering PE. Year one and two teachers both had PE inset aiding the development of their teaching of PE especially multi skills and games.	Continue to offer development opportunities to staff. Will try to have a meeting with all staff to assess their individual needs and concerns when it comes to teaching PE. Team teach with NQT teacher to help develop.
4. broader experience of a range of sports and activities offered to all pupils	Development of a rounded curriculum. More children engaged in physical activity	We take our year 4 class to Hautbois to take part in some adventurous activities. Canoeing, Obstacle Course and Raft Building	£700	£700	Register for group	Pupils all had a great day with some saying they were going to try Canoeing and Climbing in the holidays.	Try to offer more regular opportunities to take part in less accessible OAA.
5. increased participation in competitive sport	Levels for participation in competitive sport are high we regularly take 3 or even 4 teams to events.	We have employed a coach on a part-time basis that will allow us to take more children to the events.	£6,000 Transport £1500	£6,000 £1500	Level 2 Competition. Level 3 Competition Netball – 24 Netball - 8	Pupils confidence and enjoyment is improved through selection to represent the	Re-employ for this year

		We have employed specialist coaches to develop at both the top and bottom of ability levels to help promote participation in competition.	£600	£600	Rugby – 35 Rugby - 12 X-Country – 36 X-Country-14 Athletics – 20 Athletics-20 Tri-Golf – 62 Swimming- 3 Tennis – 8 Football -80 Swimming – 18 Adapted games -5 Gymnastics – 19	school in competitions.	
Use your own indicators							

Review Date: 26/01/2018

Completed by: Paul Keating PE Teacher

Date: 04/10/2017



After every update, please remember to upload the latest version to your website.