

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

**Commissioned by**

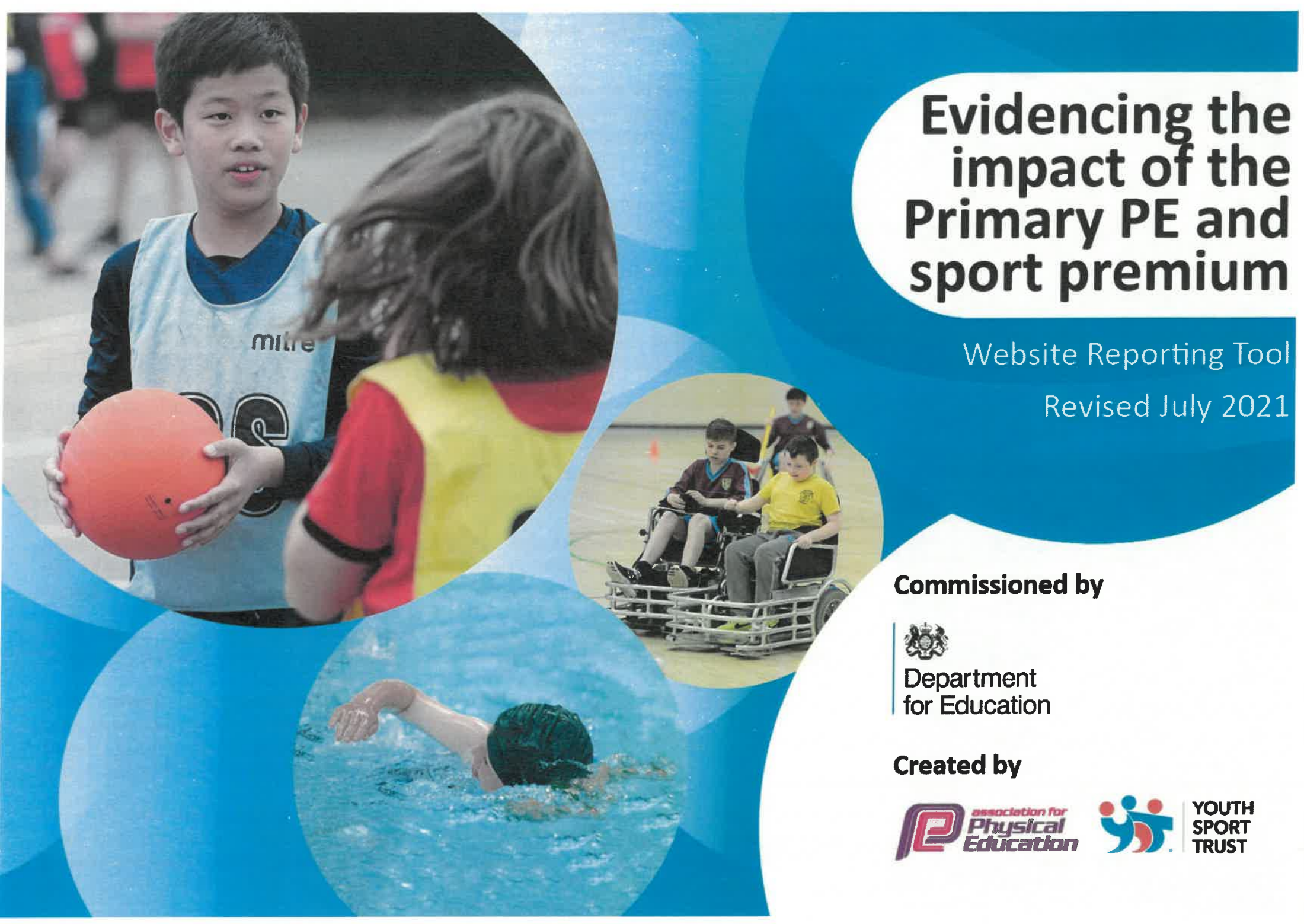


Department  
for Education

**Created by**



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6,065
Total amount allocated for 2021/22	£17,886
How much (if any) do you intend to carry over from this total fund into 2022/23	£ 7,368
Total amount allocated for 2022	£23,951
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,583

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% 97
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 80
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% 97
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The main intent or rationale for spending the PE grant is to ensure that all of the children in the school are provided with the knowledge and understanding of a healthy mind and body, which links to a life-long love of sport and physical activity. The school has continued its commitment to healthy life and living into its curriculum both as a separate entity and where appropriate during normal curriculum activities.	Mrs Lawrence to teach some of the classes for healthy living and lifestyle. Forest school has been included as an added activity to the 2 hours already allocated to PE lessons.		£3.200	Pupils are able to show some understanding of what a healthy life constitutes. They understand that there is a need to balance aspects of their lives for example exercise and food balance.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>To Focus on school swimming and promote water safety to years 2 – 6</p> <p>To promote outdoor and adventurous activities to children in the school and link with swimming and its importance to water safety and water based outdoor and adventurous activities.</p>	<p>At least 2 swimming lessons a week for Summer Term to Year 2 and 3. At least 3 swimming lessons per week to years 4 – 6.</p> <p>All Key stage 2 year groups to be given some teaching in water-based activities.</p>	<p>£4,296</p>	<p>All children will be able to swim by the time they leave school, but the impact will be that pupils will be strong safe swimmers that have an understanding of water-based activities and the challenges that they present. Current year 6 97% swimming</p>	<p>Try to continue to develop a link with Scouts and encourage pupils to take part in outdoor adventurous activities.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Teachers are offered opportunities to develop their PE teaching through attending courses to develop their understanding.</p>	<p>Teachers from Foundation, Key Stage 1 and Key Stage 2. Attended a football course to help develop ideas and understanding for use in both curriculum lessons and after school activities. Staff training to develop more active playtimes.</p>	<p>£568</p>	<p>Teachers are now delivering lessons with new ideas and objectives helping to develop pupils' ability and understanding.</p>	<p>When new staff are appointed there could be some staff development time allocated to sharing good practice from teaching with this new information.</p>

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><b>Additional achievements:</b></p> <p>All pupils to be taught skipping activities and given a rope to encourage skipping as an activity.</p> <p>Additional achievements: All classes to be taught Forest Schools.</p> <p>A wide range of extracurricular clubs to be available for all of the children in the school to take part in.</p> <p>Develop more active playtimes with training and scheme with outside agency</p>	<p>The extra-curricular program has grown with each term and during Summer Term all of the children from years 1 – 6 were given at least 3 opportunities for after school activities with some classes having 5 choices.</p>	<p>£6,300</p> <p>£1,324</p>	<p>Now that all restrictions have finished we are building back up the extra-curricular program encouraging all children to take part.</p> <p>Numbers so far have been very positive.</p>	<p>To continue to re-build extra-curricular activity choice and participation.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
It has been great to attend competitive activities again this year. There have still been a few restrictions and less activities to attend but we have endeavoured to attend all of the competitions offered and taken as many children as we could. An example of this was when we took 84 years 3 – 6 to a sportshall athletic competition.	Key Stage 2 80% of children participated in an organised competition with other schools. All of Key stage 1 attended sports festival organised by SSO	£910	It is important that children get the opportunity to take part in competitive sport as it develops many aspects eg; Teamwork Sportsmanship Understanding	I am expecting competitions to increase again next year and in line with PE department ethos we will take as many pupils as possible to each event.

Signed off by	
Head Teacher:	
Date:	19/7/2022
Subject Leader:	
Date:	19/7/22
Governor:	
Date:	19.7.22

