

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

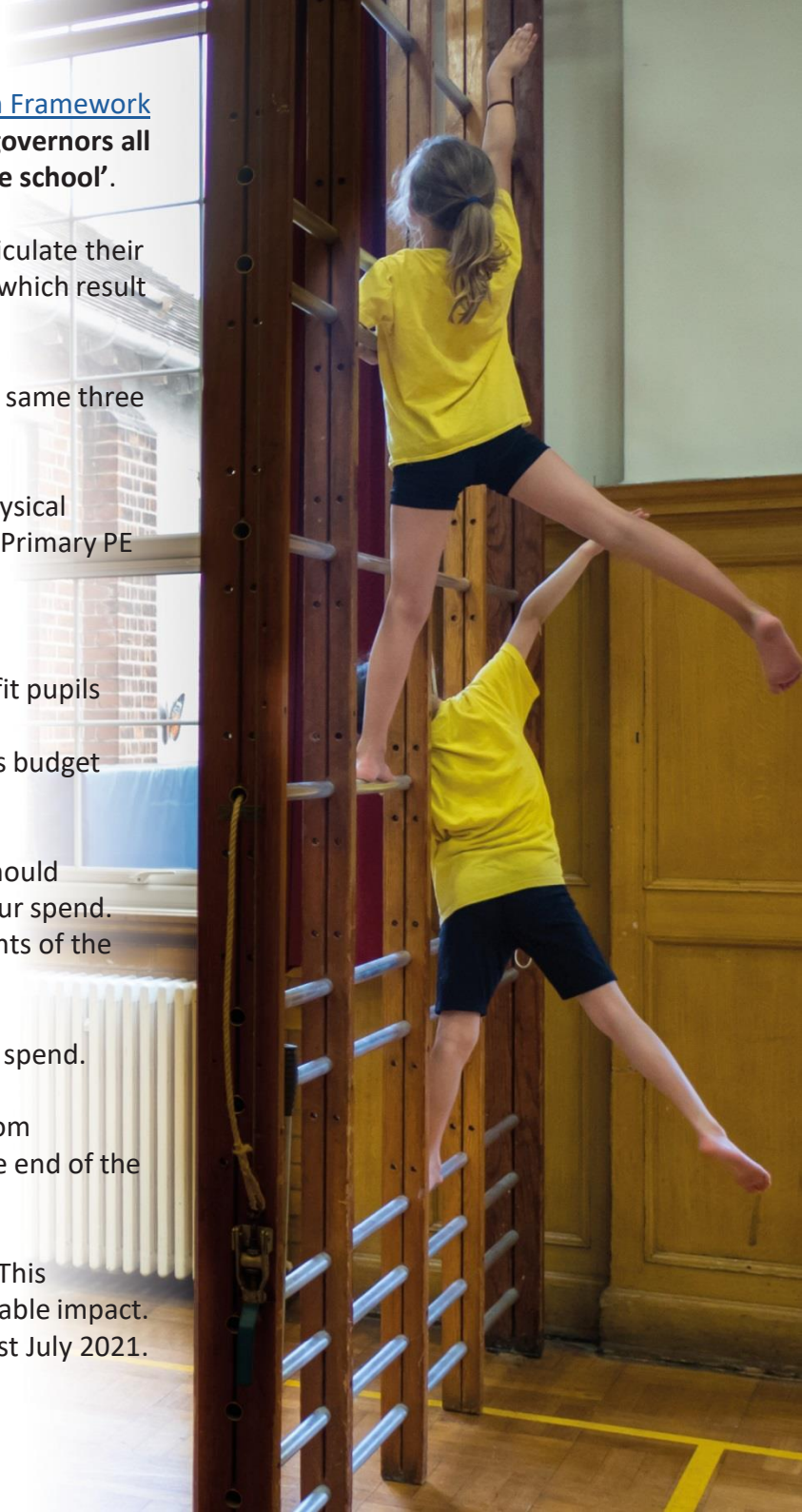
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>This year has been a particularly difficult year for everyone but has also impacted a lot on PE and provision. Due to lack of facilities there was not always an indoor area available for PE so the children will have been outside more often but with less choice of activities from the curriculum that could be offered.</p> <p>We did provide all the children with a healthy me programme of study (POS) that taught and developed children's learning of how to be a healthy person.</p> <p>The school also provided a comprehensive Forest Schools programme for the children in all year groups R – 6 to develop the opportunity for them to work in the outdoors understand risk taking and being safe and develop their self-esteem</p>	<p>As a school we will continue to deliver the Forest schools programme into the next academic year to further enhance the benefits of this activity for the children. One staff member has taken responsibility for the whole programme and will continue to plan and deliver the Forest Schools Curriculum.</p> <p>We will also continue with the 'Healthy Me' POS as the children all found the work interesting and we would like to continue this promoting life-long learning for health and physical activity.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020 £7444
+ Total amount for this academic year 2020/2021 £17886
= Total to be spent by 31st July 2021 £ 25330

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2020/21		Total fund allocated: £ 25,330		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
As a school the rationale and ethos moving forward with the PE grant is to ensure that all of the children in the school are provided with the knowledge and understanding of a healthy mind and body which links to a life-long love of sport and physical activity. All of the classes will undertake and develop each year by focusing on not just the physical aspects that go to make up a healthy young person.	<p>Each class in the school will follow a programme of study that will develop their knowledge and understanding of themselves and their body and minds and what does it mean to be a happy healthy person.</p> <p>Each class will be allocated 10 extra hours designated as extra PE where they will undertake this learning.</p> <p>Lessons on healthy diets and a balance of how much we eat compared with how much exercise we do.</p>		<p>The funding allocated and used because of Covid-19 means that we spent much less than we had allocated.</p> <p>Funds used: £3892</p>	<p>Children understand all of the aspects that go into making sure that they are a healthy young person.</p> <p>Children are encouraged to understand and take some responsibility for helping keep themselves healthy.</p>	
				<p>The programme is designed so that the children can learn increasing amounts of information each year and help them understand how they can help to keep themselves healthy. The programme will continue into to next academic year.</p> <p>14%</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote a variety of new sports and activities to the children.	Develop a range of new sports to promote uptake of sports from the children	£2525	Due to Covid-19, changes of staff and lack of indoor areas to use this has been quite limited.	Introduce Volleyball, Lacrosse and Badminton in the next academic year. 2021/2022
To promote outdoor and adventurous activities to children in the school	Introduce outdoor activities to all of the year groups at the school. Year 6 had two day visits to an outdoor centre for adventurous activities and Years 2, 3, 4 and 5 had one day visit to an outdoor centre for adventurous activities. Each trip included a range of activities including kayaking, crate stacking, archery, low ropes course etc.	£6376	Children aware of the importance of taking part in outdoor activities and how to make safe decisions when taking part in a variety of activities.	To link with outdoor education facilities to promote life-long learning and activity in outdoor and adventurous activities 35%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to Covid19 there were much less opportunities for staff to attend inset courses and it was felt that practical rather than virtual courses were much better.	Teacher attended swimming teachers course to enable swimming to be taught on site in the summer term. Key stage 2 children are all having 2 swimming lessons per week for the second part of the summer term.	£671	88% of Year 6 leavers were able to swim at least 25 metres and can perform safe self-rescue in different water-based situations.	2%
Specialist coaches brought in to deliver and team teach to build confidence in Key Stage 1 teaching.	Specialist coaches brought in to deliver and team teach to build confidence in Key Stage 1 teaching.	£2000	Teachers upskilled in delivery of high quality PE lessons.	8%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: All classes to be taught Forest Schools	Each class will also be allocated 10 - 12 hours each to take part in some Forest School Activity developing the children's awareness of the importance of taking part in outdoor activities and how we make safe and secure decisions when taking part in different activities.	£685	Children aware of the importance of taking part in outdoor activities and how to make safe decisions when taking part in a variety of activities.	School will continue to promote outdoor learning through a forest schools POS 2%
Children to be able to swim at least 25 metres.	Year 5 and 6 weaker swimmers to be given booster lessons	£1058	88% of Year 6 leavers were able to swim 25 metres.	Helped the weaker swimmers to be able to swim successfully 25 metres. 4%
A wide range of extra-curricular clubs to be available for all of the children in the school to take part in	Due to Covid-19 and lockdowns there has been a lack of opportunities for the children to participate in extra-curricular clubs. Since the finish of the last lockdown each year group from Year 1 – Year 6 have been allocated an evening after school for some sport and activity to keep bubbles intact there could only be one year group per session.	£2694 Equipment	Children from Year 1 – Year 6 all given the opportunity to participate in after school sport hence increasing their activity levels.	More different afterschool opportunities available and with equipment is sustainable in the next few years. 10%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to Covid-19 there has been no competitive competitions to participate in where we take teams out of school.	We will return next year and as always will attend as many competitions as possible with as many teams as possible.	£0	No Data	No Data
Carried Forward into Next Academic Year.		£5382		21%

Signed off by	
Head Teacher:	
Date:	26 th July 2021
Subject Leader:	<i>P. Keating</i>
Date:	26 th July 2021
Governor:	T Cheongvee
Date:	28 July 2021